

Middlesex Community College Academy of Health Professions

A Collaborative approach to meeting student and workforce needs

Program design: Multiple entry points

Level I – Mod 1	Level I – Mod 2	Level I – Mod 3		Level I – Mod 1	Level I – Mod 2
		Level I – Mod 1	Level I – Mod 2	Level I – Mod 3	
SPRING 1 2/8 – 4/17/10	SPRING 2 4/19 – 6-26/10	SUMMER 7/6 – 9/11/10	FALL 1 9/13 – 11/13/10	FALL 2 11/15 – 2/5/11	SPRING 1 2/7 – 4/16/11
			Level 2 – Mod 1	Level 2 – Mod 2	Level 2 – Mod 3
					Level 2 – Mod 1

Program Design

- Curriculum
 - Career specific courses
 - Courses that enable students to build academic skills
- Student support
 - Dedicated advising
 - Learning communities
 - Cohort model
- Alternative scheduling
 - Part time
 - Evening and weekend classes
 - 8 week sessions vs. 15 week semesters

Key Components

▶ The AHP through a case management model

- ▶ Fosters a close knit community of students, enhancing academic success
- ▶ Facilitates access to all college services
- ▶ Increases engagement through dedicated advising
- ▶ Offers career and academic courses as a cohesive program of study

Academy of Health Professions Career Pathway

Developed through a grant from the Commonwealth Corporation

KEYS TO THE COLLABORATIVE APPROACH

Fostered employee connections and input into program development

- ▶ **Advisory Board**
 - Internal and external members
 - Allowed for multiple viewpoints
 - Input into program design and curriculum
- ▶ **Steering committee**
 - Cross institutional membership
 - Goal: develop and revise systems to support innovative and flexible schedule to better meet student needs